



Circle of Trust
Training Systems

Circle of Trust In-Person Training

OPERATIONAL COORDINATION IN SCHOOL-BASED ACTIVE THREAT INCIDENTS: FROM RESPONSE TO RECOVERY

From chaos to coordination — turn response into recovery. This immersive training brings school leaders, law enforcement, and fire/EMS together to master unified command, decisive communication, and post-incident recovery.



What is the Circle of Trust Training?

We believe safety is not a concept—it's a practice. Circle of Trust Training was built to empower schools, districts, and public safety to collaborate in meaningful, proactive ways that build trust, confidence, and readiness. In a world where threats are unpredictable, we help people feel prepared, protected, and empowered to respond—not just react.

Why Circle of Trust?

Because school safety is a system-wide process.

We don't just give you theory—we put you in scenarios that prepare your team to think, communicate, and respond under pressure.

Together, we build the circle of trust your school community depends on.

Who Should Attend?

- School & District Safety and Security Professionals
- Fire
- EMS
- Hospitals
- Public Health
- Law Enforcement

Training Highlights

This course equips school leaders and first responders with a unified framework for responding to active threats on school campuses, emphasizing communication, coordination, and recovery. Through interactive training, participants learn how joint protocols save lives, stabilize incidents, and support long-term community healing.

UNIT 1: FOUNDATIONS OF ACTIVE THREAT RESPONSE

History of school-based active threat events; evolution of response protocols; priorities of life.

UNIT 2: INCIDENT COMMAND AND UNIFIED OPERATIONS

ICS/Unified Command; tactical vs. incident command roles; establishing warm zones, staging, and casualty collection points.

UNIT 3: TACTICAL PRIORITIES AND INTERAGENCY COORDINATION

Law enforcement contact teams, fire/EMS rescue task forces, casualty collection, triage and transport, perimeter security.

UNIT 4: SCHOOL-SPECIFIC RESPONSE AND COMMUNICATION

- Lockdown protocols and protective actions for students and staff
- Staff and student responsibilities during critical incidents
- School leadership integration into the Incident Command System (ICS) and Unified Command
- Coordination between school security, administration, and first responders
- Family reunification procedures and responsibilities
- Media and community communication before, during, and after incidents

UNIT 5: FROM TACTICAL RESPONSE TO RECOVERY AND HEALING

This unit bridges the gap between the immediate tactical priorities of an active threat response and the long-term process of recovery and healing. It reinforces the critical phases of "Stop the Killing, Stop the Dying," introduces the concept of a tactical pause, and provides actionable strategies for starting the recovery and healing process for schools and communities.

UNIT 6: INCIDENT-BASED LEARNING SCENARIOS

- Incident One: Anytown High School – Reported Active Shooter
- Incident Two: Bigtown High School – Mass Casualty Bus Crash
- Capstone Exercise: Full-Scale Tabletop

Learning Outcomes

BY THE END OF THIS TRAINING, PARTICIPANTS WILL:

- ✓ Define the tactical, life, and response priorities during an active threat (Stop the Killing, Stop the Dying, Start the Recovery).
- ✓ Differentiate between immediate and imminent threats and explain implications for response.
- ✓ Identify the roles and responsibilities of schools, law enforcement, and fire/EMS in unified command.
- ✓ Develop an incident action plan that includes tactical operations, rescue task forces, and resource staging.
- ✓ And more...

Book Your Training Today!

Don't delay to improve your system-wide school safety process.

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